

## Nursery Medium Term Planning

Date: Summer 1	Possible Topics: people who help us
<b>Key Learning Objectives:</b>	<b>Assessment for Learning:</b>
<p><b>PSED</b> develop their sense of responsibility and membership of the community. do not always need an adult to remind them of a rule.</p>	<p>I can... develop a sense of responsibility with small tasks. I can... follow nursery rules independently</p>
<p><b>CLL</b> understand why questions. know many rhymes, be able to talk about familiar books, and be able to tell a long story. may have problems saying some sounds for example r, j, th, ch, sh</p>	<p>I can... understand and answer why questions. I can... sing at least 5 familiar songs and rhymes. I can... talk about and retell parts of a familiar story. I can... have ago at saying some tricky sounds.</p>
<p><b>PD</b> skip, hop, stand on one leg and pose for a game like musical statues. use a comfortable grip with good control when holding pens and pencils. show a preference to a dominant hand.</p>	<p>I can... move in a variety of ways. I can...use a pincer/ tripod grip to make marks. I can... show consistency using my dominant hand when mark-making.</p>
<p><b>Literacy</b> write some or all of their name write some letters accurately</p>	<p>I can... write some letters of my name. I can... write some recognisable letters. I can write my name independently.</p>
<p><b>Mathematical Development</b> fast recognition of up to 3 objects without having to count them individually (subitising) talk about and explore 2d and 3d shapes, using informal and mathematical language.</p>	<p>I can... recognise 3 objects without counting. I can... subitise numbers up to 5. I can... describe 2d and 3d shapes using mathematical language e.g. it has 4 sides. I can... identify patterns in the environment.</p>

<p>talk about and identify patterns around them.</p>	
<p><b>KUW</b>  begin to make sense of their own life story and their families history.  begin to understand the need to respect and care for the natural environment and all living things.  explore and talk about different forces they can feel.</p>	<p>I can... talk confidently about my family and home life.  I can... talk about family traditions.  I can... understand the importance of caring for and looking after living things and the environment.  I can ... use different vocabulary to describe different forces.</p>
<p><b>EA&amp;D</b>  begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.  make imaginative and complex small world with blocks and construction kits.  draw with increasing complexity and detail, such as representing a face with a circle and including details.</p>	<p>I can... develop and create my own stories using small world toys.  I can... build and balance construction materials to create models to support my imaginative play.  I can.. draw a face using a circle and add facial features including eyes, nose and mouth.</p>