**Pupil Premium Statement 2017 - 18**

In September 2017 our pupil premium figures were 32 children eligible for pupil premium. 27 of these are due to their Free School Meals entitlement; and there are also 5 Forces children – together this equates to 32% of our school population, a rise of 9% on last year and higher than national average.

The Pupil Premium per pupil for 2017 - 2018 is as follows:

Free School meals = £1320 per pupil

Forces children = £300 per pupil

Total allocation: £37,140

This grant may be spent by maintained schools for the purposes of the school;

that is to say for the educational benefit of pupils registered at that school, or

for the benefit of pupils registered at other maintained schools; and on

community facilities, for example services whose provision furthers any

charitable purpose for the benefit of pupils at the school or their families, or

people who live or work in the locality in which the school is situated.

The grant does not have to be completely spent by schools in the current financial year; some or all of it may be carried forward to future financial years. Schools are free to spend the Pupil Premium as they see fit, but are accountable for the success of their chosen expenditure.

At Amble First School, we recognise the barriers to learning that our some of children encounter as being:

* Early language and communication developmental delays, leading to delays in phonics and literacy
* Personal, social, emotional, behavioural difficulties, particularly evident in Early Years, which can impede effective learning
* The impact of social factors such as substance misuse, family mobility, family breakdown, unemployment
* Lack of access to cultural and leisure opportunities, due to location and financial restraints
* Health and well being issues, which can be a direct result of many of the above factors

Our spending of the pupil premium grant reflects our efforts to overcome many of these barriers.

**Review of 2016 – 17**

In Amble First School last year, pupil premium funding allocation of £31,200 was spent on

Read Write Inc training/monitoring £ 3100

Visible Learning training for teachers £ 1300

Training for Teaching Assistants £ 1100

Maths mastery training and resources £ 2400

Additional teaching assistant hours – Reception £ 2400

Additional teaching assistant hours - Year 1 £ 2000

ELSA training and time £ 500

Talkboost training £ 850

Talkboost delivery £ 500

Breakfast club £ 2500

Music tuition £ 400

Swimming subsidies £ 2000

Trip subsidies £ 3000

Small group interventions £ 14000

1:1 interventions £ 3500

Staff training (interventions, ASD) £ 2000

LMT monitoring of PP children £ 3000

**Total £40,150**

As a result of these resources and interventions provided, data shows that:

* The very large majority of Pupil Premium children have made expected or better progress in all subjects in both Key Stages this year. In most classes almost all Pupil Premium children made better than expected progress
* The large majority of Pupil Premium pupils have reached Age Related Expectations in all subjects, although the figure is less good for writing than maths and reading. However, it is important to remember that these are disadvantaged pupils who may well have had a much lower starting point and in some classes, there is a high correlation between children entitled to Pupil Premium and children with Special Educational Needs or Disabilities.

**Amble First School – Group PUPIL PREMIUM progress tracking**

**2016 - 17**

|  |
| --- |
| **Reception Class (2 children)** |
|  | **Proportion at ARE** | **Proportion at ARE+** |
| **Reading**  | 50  | 0  |
| **Writing** | 50  | 0  |
| **Maths** | 50  | 0  |

|  |
| --- |
| **Year 1 ( 4 children)** |
|  | **Proportion at ARE** | **Proportion at ARE+** |
| **Reading**  | 75  | 25  |
| **Writing** | 25  | 25  |
| **Maths** | 75  | 25  |

|  |
| --- |
| **Year 2 ( 3 children)** |
|  | **Proportion at ARE** | **Proportion at ARE+** |
| **Reading**  | 67  | 33  |
| **Writing** | 33  | 33  |
| **Maths** | 33  | 33  |

|  |
| --- |
| **Year 3 (12 children)** |
|  | **Proportion at ARE** | **Proportion at ARE+** |
| **Reading**  | 59  | 8  |
| **Writing** | 75  | 8  |
| **Maths** | 67  | 8  |

|  |
| --- |
| **Year 4 (9 children)** |
|  | **Proportion at ARE** | **Proportion at ARE+** |
| **Reading**  | 89  | 11  |
| **Writing** | 67  | 33  |
| **Maths** | 34  | 44  |

**JA Jenkins, July 2017**