

# Amble First School Early Years Unit

## Spring 1—What do we know about winter?

### Prime Area—PSED

#### Knowledge

To know how to play with others in a group.

To know how to select resources with help.

To know how to help or comfort others.

#### Skills

I can choose my own activities every morning.

I can tell you 3 ways to look after Frog

I can talk about how to be a good friend.

#### Vocabulary

Take care, safe, others, friends,

### Prime Area—Physical

#### Knowledge

I know how to hold my pencil accurately.

I know how to travel safely.

I know how to take care of my own personal needs.

#### Skills

I can make letter like shapes.

I can move in a variety of different ways.

I can use the toilet myself.

#### Vocabulary

Safe, scissors, cut, toilet, care

### Prime Area—CLL

#### Knowledge

To know the importance of listening to others.

I know a range of vocabulary linked to the topic.

#### Skills

I can listen to a short story and answer questions about it.

I can use vocabulary appropriately and in a range of ways.

#### Vocabulary

Winter, idea, reasons, hibernate, cold, frost, icy

### Specific Area—Literacy

#### Knowledge

To recognise own name.

To know 2 stories about winter.

To know how to handle books correctly.

#### Skills

I can recognise mine and others names.

I can retell my favourite story using pictures to help me.

I can tell you how to look after a book.

#### Vocabulary

Winter, story, sounds

### Specific Area—Mathematics

#### Knowledge

To know some numbers and numerals.

To know how to count to 5.

To know the names of some shapes.

#### Skills

I can recognise and order numerals from 1-5.

I can count out some objects.

I can use shape language.

#### Vocabulary

Numbers, shapes, counting

### Specific Area—Expressive Art and Design

#### Knowledge

To know how to use a range of materials,

#### Skills

I can use paint and pencils to create winter pictures.

#### Vocabulary

Winter, frost, ice, shimmer,

### Knowledge and understanding of the world

#### Knowledge

To know how winter is different to summer.

To know how winter can be dangerous.

#### Skills

I can talk about how to stay safe in winter

#### Vocabulary

Winter, safe, warmth

### Role Play—

Winter café

Frogs House

**Possible Trips—park, beach trip**

Books—Frog in Winter

*We will also be following the children's interests and exploring Winter things that are important to them, answering their question and working on stories that they have chosen.*