

## Nursery Medium Term Planning

Date: Spring Term 2	Possible Topics: Spring and growing/ mini beasts
<b>Key Learning Objectives:</b>	<b>Assessment for Learning:</b>
<p><b>PSED</b>            Play with one or more other children, extending and elaborating play ideas.            Talk with others to resolve conflicts.            Being to understand how others might be feeling.</p>	<p>I can... play with others elaborating and extending ideas.            I can... resolve conflicts with others sometimes with adult support            I can... understand my own and others emotions.</p>
<p><b>CLL</b>            Understand a question or instruction that has 2 parts.            Use talk to organise themselves and their play.</p>	<p>I can... understand 2 part questions.            I can... follow 2 part instructions.            I can... use talk to organise my play.</p>
<p><b>PD</b>            Use one-handed tools and equipment, for example, making snips in paper with scissors.            Use large muscle movements to wave flags and streamers, paint and make marks.            Collaborate with others to move large items.</p>	<p>I can...use scissors to make snips on paper.            I can...use a pincer/ tripod grip to make marks.            I can...work together with others.</p>
<p><b>Literacy</b>            Engage in extended conversations about stories, learning new vocabulary.            use some of their print and letter knowledge in their early writing.</p>	<p>I can...retell parts of a familiar story.            I can...remember the title of a story I have read in nursery.            I can... begin to form some recognisable letters.            I can... begin to form some letters of my name.            I can... recognise some familiar logos.</p>
<p><b>Mathematical Development</b>            Show 'finger numbers' up to 5.</p>	<p>I can...count to five using my fingers.            I can...recognise big and small objects.</p>

<p>Make comparisons between objects relating to size, length, weight and capacity.  Say one number for each item in order.  know that the last number reached when counting a set of objects tells you how many there are in total.  link numerals and amounts.</p>	<p>I can... count objects correspondingly.  I can... count a set of objects knowing how many there are.  I can... find the right numeral for a set of objects.</p>
<p><b>KUW</b>  plant seeds and care for growing plants.  understand the key features of the life cycle of a plant and animal.  talk about the differences between materials and changes they notice.</p>	<p>I can...plant and care for growing plants with help.  I can... name the parts of a flower.  I can... talk about the life cycle of a plant/animal.  I can... notice changes in the environment in spring.</p>
<p><b>EA&amp;D</b>  Develop their own ideas and then decide which materials to use to express them.  listen with increased attention to sounds, respond to what they have heard, expressing their thoughts and feelings.</p>	<p>I can...decide what materials to use to express my ideas.  I can... listen with increased attention.  I can.. express my thoughts and feelings to different sounds I have heard.</p>