**Pupil Premium Allocation 2017 - 2018**

Based on our Pupil Premium allocation of £37,140 for this year, we have planned the following interventions and activities for our disadvantaged pupils (although others may also benefit).

The Sutton Trust information is a summary of educational research into the value of specific interventions in terms of impact and cost. Average impact, measured in “+ months”, is estimated in terms of additional (on top of national average progress) impact expected as a result of the intervention .

For more detailed information, see [www.educationendowmentfoundation.org](http://www.educationendowmentfoundation.org)

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| **Activity** | **Sutton Trust Summary** | **Brief outline/rationale** | **£ allocation** | **Projected impact by end of year** |
| We employ an Emotional Literacy Teaching Assistant for one day each week  | Moderate impact, very low cost, + 4 months \*\*\*\* | Small group work or 1:1, addressing individual or group needs, using SEAL or other S&E materials | Salary £500 | Improved levels of self confidence and self esteem. Higher levels of expectation for selves |
| We run and subsidise the staff costs of a breakfast club | Not analysed | Preschool breakfast club gives children a good start to the day. Good nutrition improves concentration and learning power. | Salary £2500 | Children are at school on time. Social interaction benefits friendships and working relationships. Children will be in a good frame of mind for beginning lessons |
| All year 4 pupils have music tuition - this year a range of woodwind skills  | Low impact, low cost, + 2 months\*\*\* | Many children have limited opportunities to engage with the arts and cultural activities. Playing an instrument adds a different dimension to learning. Pupils feel valued.  | Course cost £400 | Increased self-esteem, broadened horizons. Some pupils may take on further musical experiences  |

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| **Activity** | **Sutton Trust Summary** | **Brief outline/rationale** | **£ allocation** | **Projected impact by end of year** |
| Small group training/1:1 mentoring for Teaching Assistants on specific areas of identified need | Moderate impact, very low cost, +4 months\*\*\*\* | Weekly mentoring sessions with member of LMT | Teacher time £1100 | Improved standards in writing and gap narrowed for disadvantaged pupils |
| RWI training for specified staff | Moderate impact, very low cost, +4 months\*\*\*\* | Having identified a need to develop skills in RWI Phonics programme fro new staff, the training is designed to take forward the good quality provision to higher levels. | Training Course £1000  | Improved standards in writing and gap narrowed for disadvantaged pupils |
| RWI monitoring by Literacy Leader to ensure quality of provision for all children | Moderate impact, very low cost, +4 months\*\*\*\* | Equity is ensured for all, close monitoring of disadvantaged groups ensures that any dips are picked up quickly | Teacher time, 3 days £500 | Improved standards in writing and gap narrowed for disadvantaged pupils |
| Swimming lessons are offered to all children and we subsidise the cost of lessons for those unable to pay | Moderate impact for moderate cost, + 2 months\*\* | We believe that it is vital for our children to be confident swimmers, living close to a river and by the sea. Ensuring that all children participate ensures equity. Sports participation adds a different dimension to learning and success .  |  £2000 | Children can be proud of their achievements, raising self esteem and levels of independence.  |

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| **Activity** | **Sutton Trust Summary** | **Brief outline/rationale** | **£ allocation** | **Projected impact by end of year** |
| Subsidies are made to the costs of year 3 and 4 residential trips | Moderate impact for moderate cost, + 3 months\*\* | Outdoor learning encourages independence, collaborative learning, physical and emotional challenge, practical problem solving and reflection. | Additional Salaries £800Transport subsidies £500Course subsidies £500 | Pupils will have increased levels of resilience and perseverance, independence, confidence and team spirit with which to engage confidently win learning, particularly during transition phases. |
| Subsidies are made to the costs of all trips throughout school  | Not analysed by Sutton Trust | Educational activities out of school enhance the curriculum by developing transferable learning skills, broadening experiences and developing a love of learning from a range of contexts, the subsidy ensures equality of opportunity in access to these experiences  | Visit subsidies £1200 | Pupils will have wider experience of the world and of a range of educational opportunities, opening minds to the learning possibilities of the world at large. |
| Strategies to improve attendance amongst PP pupils | Not analysed by Sutton Trust | Rewards and inducements for children to attend more regularly (certificates, badges, prizes, trips) Admin duties related to collaborative work with EWO, tracking absence, 1st day phone calls, home visits to check on pupils, data preparationHeadteacher time in meetings with parents and EWO, data analysis, reporting to governors, meeting, associated admin | Annual cost £500£1700£1600 | Pupils are not further disadvantaged by poor attendance  |
| Mastery maths | Moderate impact, moderate cost, + 5 months\*\*\* | 2017 data indicated that progress rates for PP pupils in maths were catching up after input last year, but in some classes, these vulnerable pupils are still making less progress and attaining lower levels in maths than their peers. A mastery approach to maths teaching, combined with the school’s commitment to the principles of Bloom’s Taxonomy will enable focused, high quality teaching to support and extend curriculum teaching to cater for the individual needs of these pupils.We will do this through the use of a maths mastery scheme of work and participation of three staff members in Great North Maths Hub workgroup | Materials £1000Staff training £600Headteacher time, £600 | Pupils will have firm foundations on which to build and develop maths knowledge, Pupil Premium children will reach the same levels of attainment as their peers and an increased proportion of PP children will be working at higher levels of learning |
| Additional staffing in Reception Class at start of year to deliver communication, language, social/emotional and behaviour education strategies | Behaviour intervention - moderate impact, high cost, +4 months, \*\*\*\*.Early intervention – high impact, high cost, + 6 months, \*\*\*\*Social and emotional learning – moderate impact, low cost, +4 months, \*\*\*\* | Nursery data shows that the incoming Reception class will enter school with low scores in these areas. A number of these pupils are eligible for PP. Disruptive behaviour is impeding learning and development generally. Focussed, small group work and individual interventions will improve “school readiness” | Salary costs for TA £2400 | Pupils will be ready to learn and have good attitudes towards school routines and expectations.Communication/language difficulties will be identified, ready for further action  |
| Talkboost for nursery and KS1 | Early intervention – high impact, high cost, + 6 months, \*\*\*\* | Communication and language skills are an area of increasing concern amongst our pupil intake, past experience shows that this is an effective intervention | Salary costs£500 | Pupils leave early years with improved levels of communications skill and ability to access the curriculum are enhanced |
| Communication and language interventions for KS1, 1:1 | Moderate impact for high cost, + 5 months \*\*\*\* | A number of individual children in KS1 require 1:1 tuition daily to work on speech, language and communication targets | Salary costs£2000 (in addition to SEN top up funding)Cost of external advice£1200 | These pupils will be better able to access the full curriculum as speech, listening and attention skills improve |
| Small group interventions for KS1/2 children still not achieving age appropriate levels in literacy or maths  | Moderate impact for moderate cost, + 4 months \*\* | Individualised targets can be addressed with small groups of children. Intensive and focused tuition of this sort is felt to be effective in meeting specific needs. | Salary costs£14000 | Secure learning of targeted areas will enable pupils to attain at levels closer to expectation and to peers |
| 1:1 interventions for KS1/2 children still not achieving age appropriate levels in literacy or maths | Moderate impact for high cost, + 5 months \*\*\*\* | Individualised targets can be addressed with individual children. Intensive and focused tuition of this sort is felt to be effective in meeting specific needs. | Salary costs£3500 | Secure learning of targeted areas will enable pupils to attain at levels closer to expectation and to peers |
| Release time for LMT members to track and monitor PP children, including lesson observations and meetings with staff | Not evaluated  | Detailed understanding of provision and progress across school will allow for clear view of the big picture and effective feedback to staff | Salary costs £3000 | Pupil attainment levels will improve as staff are well informed about the needs and development of this target group – gap will narrow. |
|  |  |  | **Total £42600** |  |