

# Edwin Street Nursery

## Summer 1 —'Where does our food come from?'

### Prime Area—PSED

#### Knowledge

To be confident to speak to others about their own wants and needs.  
To ask appropriate questions.

#### Skills

I can tell nursery staff what I need and want  
I can ask sensible questions in small group situations.

#### Vocabulary

Question, need, want, confident, answer, listen

### Prime Area—Physical

#### Knowledge

To show a preference for a dominant hand.  
To understand the need to eat healthy food.

#### Skills

I can choose one hand to mark make with.  
I can talk about my healthy food choices

#### Vocabulary

Pencil, choice, grip, healthy, food, unhealthy, balanced.

### Prime Area—CLL

#### Knowledge

To maintain attention during short activities.  
To listen to 2-part instructions.

#### Skills

I can follow instructions without prompting.  
I can concentrate without prompting in a short activity.

#### Vocabulary

Listen, instruction, respond, short, answer

### Specific Area—Literacy

#### Knowledge

To hear and say the initial sound in words  
To give meaning to the marks they make.

#### Skills

I can hear the initial sound in a range of simple words.  
I can talk about my drawing and writing.

#### Vocabulary

Writing, drawing, sounds, words

### Specific Area—Mathematics

#### Knowledge

To recognise numerals to 5.  
To count up to 10.  
To use everyday vocabulary to describe shapes.

#### Skills

I can recognise numbers in and out of order.  
I can count up to ten.  
I can count up to ten objects.

#### Vocabulary

Count, numeral, number, more, less

### Specific Area—Expressive Art and Design

#### Knowledge

To explore a variety of materials, tools and techniques.

#### Skills

I can use a range of materials to create my own piece of farm machinery.

#### Vocabulary

Machines, transport, vehicles,

### Knowledge and understanding of the world

#### Knowledge

To know similarities and differences between plants and animals.

#### Skills

I can talk about food we get from plants and animals.  
I can talk about the differences between different animals.  
Vocabulary  
Farm, animals, food,

### Role Play—

Farm Shop

### Possible Trips—park, beach trip

Books—Farmer Duck, Mr Grumpy's Outing, What the ladybird heard.

***We will also be following the children's interests and exploring aspects that are important to them, answering their question and working on stories that they have chosen.***