

Please choose <u>one</u> task from this grid to do <u>each week</u>. Turn over for daily tasks.

<u>History</u>	<u>Art</u>	<u>Science</u>
Can you find out some fun	Create a picture of the Great	Draw an animal in its
facts about the Great Fire	Fire of London.	natural habitat.
of London?	You can use any materials you	Have a go at labelling
See if you can put them in a	wish e.g pens, paint, collage etc.	you're picture showing why
fact file!		this habitat is well suited
		to your chosen animal.
<u>Literacy</u>	<u>Maths</u>	<u>DT</u>
Can you write a diary entry,		Can you draw and label the
imagining you were watching	I can learn all my doubles up to	type of house that would
the Great Fire of London?	20.	have been around in
	1+1, 2+2, 3+3 etc	London in 1666?
Remember to use your	Is there a fun way to help you	Remember - there was a
senses- what would you be	remember?	reason they all set alight
able to see, hear, feel		so quickly!
<u>Reading</u>	<u>PE</u>	<u>Computing</u>
Practise reading a story book		
at home. Think about the	Complete one of the dance	Use a computer to
ways you could describe the	videos for the Great Fire of	complete one of your
story to someone who hadn't	London on BBC Teach.	learning log tasks.
read it.		
What is the setting like?	https://www.bbc.co.uk/teach/s	
Who are the main	chool-radio/dance-ks1-time-to-	
characters? What happens?	move-the-great-fire-of-london-	
	index/zmjtt39	



Daily Tasks-

Reading

You will take home a Read Write Inc story book and a library book of your choice each week. You need to return your library book before you can choose a new one

Phonics/Spelling Practice

Use www.phonicsplay.co.uk to play some fun phonics games!

Username: Amble1st Password: Puffin111

PSHE

Try to something each day that makes you happy. Try to do something each day that makes someone else happy. Be a bucket-filler!

I would love to hear your ideas.

Other useful websites-

www.school360.co.uk

www.phonicsbloom.com

www.snappymaths.com

https://play.ttrockstars.com/

www.topmarks.co.uk